70 YEARS OF THE ANNA NERY NURSING SCHOOL IN THE UNIVERSITY: THE GLORY OF BEING AND THE CHALLENGES TO CONQUER

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The Anna Nery School of Nursing (EEAN/UFRJ) during 70 years of insertion in the university system and 84 years of existence in service of the life, was created and fortified endowed with a structure of extraordinary vitality, which has allowed it to persist during eight decades dedicating itself, mainly, to the formation and qualification of Nurses in graduation levels and bachelor’s degree, postgraduation (lato and stricto sensu), knowledge construction, university extension and, in this way, to contribute with the quality preservation of the management of the services and the assistance to the Brazilian population.

The EEAN, because of this role been guard of the profession and of its history, of the knowledge, mediating between old generations and new generations and been critic of the state and the society, has the main function to form able and engaged professionals who could be also citizens with capacity to take decisions and position of defense of the human rights in the society and could contribute for the development of the profession and the quality of the life and health of the Brazilian population.

Besides demarcating the implantation of the nightingale’s model of nursing in Brazil with a new model of Nurse in the country, decurrent of the influence of the mission of American nurses led by the insigne Miss Ethel Parsons (1922), chief of that mission, the EEAN is also, landmark of reference in the creation of the Lato Sensu Courses (decade of 40), Stricto Sensu Courses - Mestrado (decade of 70), enterprises that represent true historical legacies that assure the memory, the institutionalization of Anna Nery Standard (PAN) and the development of the learning and of the practice of the nursing in Brazil.

The EEAN/UFRJ, counting on the legacies of the Parsons mission, consist itself as the cradle of the Brazilian Association of Nursing - ABEn, in the time called Association of Brazilian Diplomee Nurses (1926) and of the Brazilian Magazine of Nursing (REBEn) in that time entitled Annaes of Nursing (1st edition in 1932). These events continue assuring to its heirs and mainly, to the ones of this School, the conviction of that the politics and social actions mean for a profession as its “indicatives of progress” and, in our agreement its “strength” for the “professional unit and identity”.

The EEAN/UFRJ, in an evaluation of academic performance in the last five years by a qualitative evaluation, presents itself basically, in the national and international scene as it follows:

- Linked to the National ABEn since 2005 marked by the support to its Political, Pedagogical and Scientific Project;
- Affiliated to the Asociación Latinoamericana de Escuelas y Facultades de Enfermería of the United Universities of Latin America (ALADEF/UDUAL), 1997, supporting its Projects of Education and Investigation;
- With concept attributed to the Course of Graduation by MEC/INEP of 4 (MB), but strengthening itself to embark a curricular reorganization taking as basis the current “Curricular Lines of direction of the Courses of Graduation and the Society Necessities”;
- With the CAPES concept to the Post graduation Program of 4, (being that in the whole country the maximum concept gotten by the Nursing is of five), with the process initiated for a curricular reform, taking as basis the requirements of the CAPES. This program has its prominence for the formation indicatives and qualification of Human Resources of Nursing, in the perspective of solidarity and technician-scientific and cultural interchange in the national and international perspective;
- Evaluation by CAPES of the *Anna Nery School Journal of Nursing* as Qualis International “C”. This *Journal* finds itself making efforts to conquer the insertion in SciELO collection;
- Significant awarding in the “Scientific Journey of UFRJ” (2005): of the 25 best works, 05 was from EEAN; and in the public concourses in Rio de Janeiro State;
- Qualification of its teaching staff: of its 75 professors, 55 professors are doctors; 16 professors are enrolled in the doctorate course, 100% of the professors are Specialists and Masters.

In the historical landmark and celebrating the 70 years of University insertion and 84 of life in the country, we adopt Barreira (1999, p.), when she says:

*It is a better understanding of the trajectory of our profession, necessary to the formation of a critical conscience beyond knowledge of the Brazilian nursing history (here expressed in an Editorial), that take part of the professional culture of each one, depends also on the interest and on the conscience that we women and men of some way involved will have of relations past/present, what makes with that we value ours historical roles, as intent observers of the signals of ours time, as people that we pledge in forming a clarified opinion, as actors that participate of the movement of the history and as studious that intend to contribute for the understanding of what occurred with us and of what occur with us, placing that (paraphrasing Hobsbawm), we are part of this history and it is part of us.*

Taking as basis these considerations, with justice and merit, in this opportunity we conduct our tribute to the always Head Directors of EEAN:

Clara Louise Kieninger (1922 - 1925)  
Bertha L. Pullen (1928 - 1931 / 1934 - 1938)  
Lais Netto dos Reys (1938 - 1950)  
Maria Dolores Lins de Andrade (1967 - 1971)  
Cecília Pecego Coelho (1975 - 1980)  
Vilma de Carvalho (1986 - 1989)  
Maria Cecília Cordeiro Pedro (1994 - 1997)  
Loraine G. Denhardt (1925 - 1928)  
Rachel Haddock Lobo (1931 - 1933)  
Waleska Paixão (1950 - 1967)  
Elvira De Felice Souza (1971 - 1975)  
Cilei Chaves Rhodus (1980 – 1985)  
Raimunda da Silva Becker (1990 - 1993)  
Maria Antonieta Rubio Tyrrell (2002 - 2006 / 2006 - 2010)

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*PhD Professor Regina Célia Gollner Zeitoune, Vicedirector of the EEAN / UFRJ.*